The Project

- Provide iPads to
  - ~450 CEHD First Year students.
  - ~30 CEHD First Year instructors
  - ~18 CEHD Student Services staff

- Innovation project
  - Teaching and learning
  - Advising processes
  - Research


CEHD/OIT Strategic Alignment

- **CEHD: Technology and Innovation**
  “CEHD can and should be a leader in e-learning.” - *CEHD Vision 2020 Blue Ribbon report*

- **OIT: Collaborative Environments**
  “Optimize collaboration, standardization, and disciplined innovation in all IT services”

- **Together:**
  Provide robust infrastructure, scholarly research, faculty/student support.
Project Timeline Overview

- **September, 2010**
  First Year faculty opt-in

- **October, 2010**
  iPads distributed to First Year faculty and students

- **Spring Semester, 2011**
  First Year faculty use iPads in their courses
CEHD/OIT Collaboration

CEHD/OIT iPad Project

Leadership Team
David A. – CEHD Faculty
David E. – CEHD IT Director
Linda J. – OIT Director

Hardware/Software Deployment and Support
CEHD Desktop Support
CEHD Systems Development

 Communications
CEHD Student Services
CEHD Communications

OIT Helpdesk/ Tech Stop/FAST
OIT Vendor/ Outreach
OIT Wireless Infrastructure

OIT Technology Training

OIT Usability

Student Training And Use Support
CEHD Students
CEHD Faculty

Adopted from presentation by Linda Jorn
iPad Faculty Learning Community (iFLC)

- Facilitate faculty collaboration and leadership
  - 9 CEHD Faculty
  - OIT staff
  - CEHD Academic Technology support staff

- Accomplishments to date
  - Discussion of best practices
  - Classroom management language
  - Creation of iPad Student Learning Community (iSLC)
  - Feedback on professional development/support
  - In process: Profiles of Practice
iPad Research

- Research Leadership
  - OIT Research/Evaluation
  - CEHD Faculty
  - CEHD IT Director
  - Director PsTL FYE Assessment

- Accomplishments to date
  - Interviewed Faculty
  - Developed student survey
  - Supporting faculty research agendas
Faculty Interview Findings (Preliminary Summary)

- iPads are not a significant distraction in courses (any more than other student devices)
- Useful to engage students in digital/information literacy practices
Using Data to Improve the Student Experience - Web
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Using Data to Improve the Student Experience - Survey

- Student survey created to measure student experience with the iPad
  - What are they good for?
  - What are they NOT good for?
  - How can we support them better?

- Given in coordination with annual departmental data collection
Student Services Timeline

- Announcement of initiative at recruiting event
- Communication with first year students
- iPad student list serve
- Distribution of iPads in collaboration with CEHD Academic and Information Technology
iPad Use by Advisors

- Website navigation
  - OneStop
  - referrals
  - career exploration
- GoodReader and APAS reports
- StrengthsQuest website
- Graduation Planner
iPad Registration Survey

Did you use your iPad to register for spring semester courses?

- Yes: 88%
- No: 12%
If you had the opportunity to register for courses at freshman orientation on an iPad, would you choose to do so?

- Yes: 62%
- No: 38%
iPad Registration Survey

Those students who did not use an iPad for their spring registration but would have chosen to do so

- 32% Would have
- 68% Would not have
Either used the iPad for registration or would have if it had been an option

- 65% Would have
- 35% Would not have
What’s Next?

- Orientation registration (pilot in January)
- Continuation of pilot
- Commitment event announcement
- Talking points
- Summer orientation
- Training at orientation
- Distribution on college day
- Faculty training in first day of FYI course (?)
Questions
Thank you!

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