Youth Program Quality Assessment (YPQA)

Belonging
- Members greeted/welcomed when they arrive at project meeting/activity
- Physical environment is safe and free of hazard or risk
- Emotional environment is respectful, positive, supportive, inclusive, relaxed, and accepting
- Volunteer shows sincere interest in the lives of his/her members

Mastery
- Members set goals & make plans for individual & group project experiences
- Project leaders push youth to take healthy risks, try new things and challenge themselves
- Project experiences provide members opportunities to talk with others about what they are doing, thinking and learning

Independence
- Members have voice in and influence on decisions around project experiences
- Members have opportunities to act as project leaders, facilitators, mentors
- Members partner with adults and share control of project activities

Generosity
- Service to others and community is integrated into project experiences and the input of members in determining service efforts is welcomed & valued
- Volunteers support and encourage the contributions and accomplishments of members

The MISSION of Minnesota 4-H Youth Development is to engage youth, in partnership with adults, in quality learning opportunities that enable them to shape and reach their full potential as active citizens in a global community.

This mission is achieved by offering out-of-school educational programs that:
- Stimulate youth to learn in subject areas they are interested in;
- Engage youth in addressing community and youth-related issues; and
- Encourage youth to reach their full potential in an ever-changing, diverse world.

The VISION: Minnesota 4-H Youth Development is recognized and respected by a broad cross-sector of audiences as a leader in the application of positive youth development through educational programs that balance research, design, and practice.

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